

ED Expert - Basic 1

Unit Name: Meet A Rock Star

Component	Listening	Reading	Speaking	Grammar	Grammar	Grammar
Genre and Title	Radio: Art	Ad: Meet Me!	Maxi's Room	Be: Affirmative	Be: Yes/No Questions	Be: Contractions
Summary	A program about the opening of Rock and Roll Night at the Apollo Theater.	A personals ad written by a rock singer looking for a girlfriend.	A man at the entrance to a hotel is asking questions and another man is answering him.	Presentation and practice of the affirmative form of the verb "Be."	Presentation and practice of Yes /No questions using the verb "Be."	Presentation and practice of contracted forms of the verb "Be."
Objectives - Learners will:	1. Understand main ideas and details in a short radio program; 2. Match characters to simple descriptions based on a short radio program.	1. Understand explicit information describing a person's likes and dislikes in a personals ad; 2. Use information in a personals ad to complete a reply to it.	Ask questions/give answers in a short dialogue.	Use the verb "Be" in simple affirmative sentences.	Ask basic yes/no questions using the verb "Be."	Use the contracted form of the verb "Be" in short sentences and questions.

Unit Name: Against The Law

Component	Listening	Reading	Speaking	Grammar	Grammar
Genre and Title	TV: Mystery	Story: Follow That Man	No Parking	Be: Short Answers	Nouns: This/That/These/Those
Summary	Two men and a woman are in a restaurant. One of the men is showing the woman a necklace called The Blue Angel.	A tourist in New York City has her wallet stolen. She sees the thief eating at a restaurant and calls the police to arrest him.	A driver is objecting to a policeman giving him a parking ticket.	Presentation and practice of short answers using the verb "Be"	Presentation and practice of the demonstratives, "this," "that," "these," "those."
Objectives - Learners will:	1. Comprehend and draw inferences from information in a clip; 2. Identify the names of characters from a clip; 3. Complete a letter based on the plot of a clip.	1. Understand factual information in a story; 2. Understand the sequence of events in a story.	Take part in a short dialogue in which they express objection	Give short answers to simple questions using the verb "Be."	Use the demonstratives, "this," "that," "these," and "those" in short descriptive sentences.

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Unit Name: At The Restaurant						
Component	Listening	Reading	Speaking	Grammar	Grammar	Grammar
Genre and Title	Radio: Food	Article: New Mexican Restaurant	Delicious Salads	Nouns: Singular/Plural	Nouns: There Is/There Are	Nouns: Articles
Summary	An advertisement for The International Cafe.	A low-priced Mexican restaurant that has opened in New York City.	Two women are looking at restaurant menus and deciding what to eat.	Presentation and practice of singular and plural nouns – focus on spelling changes.	Presentation and practice of “there is” and “there are.”	Presentation and practice of articles: a, an, the.
Objectives - Learners will:	Understand the general meaning and significant details of a radio advertisement	1. Understand the general meaning and significant details in an article; 2. Classify items according to information in an article.	Ask/express opinions about food in a restaurant.	Use the correct plural form of nouns in simple sentences.	Use “there is” and “there are” in short statements.	Use definite and indefinite articles in short sentences and questions.
Unit Name: Going Out						
Component	Listening	Reading	Speaking	Grammar	Grammar	Grammar
Genre and Title	TV: Drama	Story: Richard's Romance	Let's Go	Present Progressive: Negative	Present Progressive: Wh Questions	
Summary	Two young girls in a restaurant booth talking about a boy sitting in another booth.	A young man is writing a note to a young woman to make a date with her.	A couple is sitting in a hotel lobby deciding whether to walk or take a taxi.	Presentation and practice of the negative form of the Present Progressive.	Presentation and practice of Wh questions using the Present Progressive.	
Objectives - Learners will:	1. Understand the general meaning and significant details in a video clip; 2. Complete information in the script of a video clip.	1. Understand and identify factual information in a story; 2. Use information in a story to complete a summary of it; 3. Use key words and information from a story to complete a letter.	Take part in a short dialogue in which they decide to do something.	Use the negative form of the Present Progressive to provide information about what is not happening now or in the future.	Ask simple Wh questions in the Present Progressive to get information about something happening now or in the future	

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Unit Name: On A Business Trip						
Component	Listening	Reading	Speaking	Grammar	Grammar	Grammar
Genre and Title	Voice Mail: Business	Article: More Women Traveling	Coffee Please	Present Progressive: Affirmative	Present Progressive: Short Answers	Present Progressive: Yes/No Questions
Summary	Mr. Black informs Betty about a business lunch to take place at a Chinese restaurant	Hotels are offering more services for women traveling on business.	A waitress in a restaurant is taking an order from a male customer.	Presentation and practice of the affirmative form of the Present Progressive.	Presentation and practice of short answers to questions in the Present Progressive tense.	Presentation and practice Yes/No questions using the Present Progressive.
Objectives - Learners will:	1. Understand and draw inferences from information in a voice mail message; 2. Complete a note based on information in a voice mail message.	1. Understand the main ideas and supporting details of an article; 2. Draw inferences from information in an article.	Give/take a simple order for coffee.	Use the Present Progressive to answer questions/make statements about things happening now and in the future.	Give short answers to yes/no questions in the Present Progressive.	Use the Present Progressive to ask questions that can be answered with yes/no.
Unit Name: About People						
Component	Listening	Reading	Speaking	Grammar	Grammar	Grammar
Genre and Title	Voice Mail: Outgoing Message	Postcard: Monaco	Studies	Be: Negative	Present Progressive: Spelling Changes	
Summary	The outgoing voice mail message of the Dixon family.	A postcard from Monaco.	A woman is interviewing a young man about his studies	Presentation and Practice of the negative form of the verb "Be."	Presentation and practice of spelling changes involving the Present Progressive.	
Objectives - Learners will:	1. Understand details in a voice mail message; 2. Complete the transcript of a voice mail message.	1. Understand factual information in a postcard; 2. Draw inferences from information in a postcard.	Ask/answer questions in a short dialogue about studying.	Use the negative form of "Be" to answer questions in the negative and make negative statements	Use the correct spelling of verbs in the Present Progressive in short answers and sentences.	

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Unit Name: For Sale						
Component	Listening	Reading	Speaking	Grammar	Grammar	
Genre and Title	Radio: Ad	Ad: Car For Sale	Phone Call	Nouns: Possessive	Present Progressive: Contractions	
Summary	An advertisement announcing a sale at Fred's Furniture Store.	A "For Sale" ad for a red and white sports car.	A man in an office is making an appointment by phone.	Presentation and practice of the possessive form of nouns.	Presentation and practice of contracted forms of the Present Progressive.	
Objectives - Learners will:	1. Comprehend the general meaning and significant details of a radio advertisement.	1. Understand the general meaning and significant details in an ad; 2. Classify information in an ad into categories.	Make an appointment in a simple phone conversation.	Use the possessive form of nouns to show who or what a thing belongs to in short statements and answers.	Use the contracted forms of the Present Progressive in short questions and statements.	
Unit Name: On The Move						
Component	Listening	Reading	Speaking	Grammar	Grammar	Grammar
Genre and Title	TV: Adventure	Story: Susan's Train Ride	Bus Stop	Pronouns: Subject	Pronouns: Object	Pronouns: Possessive
Summary	Two men are waiting at a bus stop. One is asking about the price of a bus ticket and if he is at the correct stop.	Susan is on her way by train to a meeting in Washington, D.C. She falls asleep on the train, misses her stop and is late for her appointment.	A couple is saying goodbye at a bus stop.	Presentation and practice of subject pronouns.	Presentation and practice of object pronouns.	Presentation and practice of possessive pronouns
Objectives - Learners will:	1. Understand the main ideas and supporting details of an interaction; 2. Draw inferences on the basis of information presented in an interaction.	1. Understand the main ideas and supporting details in a story; 2. Apply knowledge of time markers to follow the sequence of events in a story.	Take part in a short dialogue in which they say goodbye to someone.	Use pronouns to refer to the subject of a sentence instead of proper names and nouns.	Use pronouns to refer to the object of a sentence instead of proper names and nouns.	Use possessive pronouns to replace the name of the owner of an object in a sentence.